



Autumn Term Syllabus Class 4 (2024 – 25)

Subject	Subject Teacher	Contents
English	Noureen Shejuti Hoque (4G) Sanjida F Binty (4C)	Unit 1: Fantastic Animals, Unit 2: I am Special, Unit 3: Fossils and Dinosaurs Topics: Grammar, Vocabulary, Comprehension and Creative writing Resources: MPH 4A (Textbook, Workbook, Homework Book), (CW+HW+CT) copy, Worksheets, Visual Aids, Google classroom
Bangla	Tahmina Mahmudi	বাংলা ১ম পত্র: গদ্য-১,৩,৪ পদ্য-২,৯ (রিডিং, শব্দার্থ, প্রঃউঃ, MCQs, শব্দস্থান পূরণ, বাক্য রচনা, শ্রুতলিপি)। বাংলা ২য় পত্র: কার চিহ্ন, ফলার ব্যবহার, যুক্তবর্ণ, বিপরীত শব্দ, পদ, বচন, ভাষা রীতি সৃজনশীল রচনা, বাংলা সহায়িকা
Maths	Insana Zia & Sadia Jahan	Ch 1: Numbers to 100 000; Ch 2: Factors and Multiples; Ch 3: Multiplication and Division of Whole Numbers; Ch 4: Whole Numbers: Word Problems Resources: My Pals Are Here! 4A Series Pupil's Book, 4A Series Workbook, Homework Book and CW Copy.
Science	Shoana Asad	Unit-1 Skeletal and muscular system, Unit-2 The respiratory system Unit-3 The digestive system, Unit-4 The circulatory system Resources: MPH Science TB, AB and C.W copy.
Literature	Mirza Kainath	Text Books: 1. Charlotte's Web, 2. CGS Collection of Poems Charlotte's Web (Chapters: 1-9) ➤ To know the author. ➤ To know the characters of the novel. ➤ To identify the definition of a novel, elements of the novel, and different types of novel. ➤ To Analyze the deeper meaning of the novel through discussion and to improve their comprehension, critical thinking, imagination skill. ➤ To identify the new vocabulary. ➤ To learn plot diagrams and understand and explore how a basic plot structure moves the story forward and maintains readers' interest, picture description. ➤ Writing Q/A CGS Collection of Poems 1. My Family - Page 19, 2. Saw My Teacher On a Saturday- Page- 33 3. The Metaphor Family, 4. I Ate a Spicy Pepper, page-29, 5. Nothing Gold Can Stay, page 37. ➤ To know about the poet. ➤ To understand the underlying meaning of the poem. ➤ To understand the poem through annotation. ➤ Writing Q/A. ➤ Learning and identifying imagery, simile, metaphor, and hyperbole.

Social Studies	Sanjana Rahman	<p>History - Children's World History -Chapter -1 -Pre-Historic Times Chapter 2 - The Discovery of the wheel</p> <p>Geography - Class -4 - Chapter - 1 - Earth System. 1.1 - Objects in space. 1.2 - The Moon</p> <p>Resources - History and Geography Textbooks, C.W copy , Black sign pen and color pencils.</p>
ICT	Ayaz Hossain	<p>1. Basics of Computer (Input/Output peripherals), 2. Exploring documents</p> <p>TB: ICT STARTERS NEXT STEPS STAGE 1</p>
EM	Kh Jebai Zannath	<p>Unit 1: Endangered Oceans (pg 1-9)</p> <p>Unit 2: Air Pollution (pg 10-18)</p>
Art	Mahbuba Khatun	<p>1. Ice breaking session, 2.Introduction-Biography of famous artist Leonardo Da Vinci, still life, landscape, 3.Biography of Michelangelo. Parts of body parts study, still life. 4. Biography of famous artist Zainul Abedin. Human body parts study, Bird body parts study and 5.Artist Quamrul Hassan.</p>